



## National Marine Protected Areas Center

### Information Exchange for Marine Educators

### Archive of Grants and Funding Opportunities

## FUNDING RESOURCES

### EE-Link

EE-Link is a project of the North American Association for Environmental Education and a member of the EETAP consortium. The grants section of the website has links for strategies and techniques to develop funding for EE programs, and information on education-related grants that may be applicable to EE providers. The jobs page also hosts jobs and internships. Both can be sorted for ease.

<http://eelink.net/> .

### Grant of the Week Web site

School Funding Services, a division of New American Schools, features a new grant each week on their website. Funds in the past have been used for environmental curriculum development and environmental community awareness; innovative science programs and/or developing new science curricula; and professional development for science teachers. Note: not every grant is for environmental education.

<http://www.schoolfundingservices.org/newsViewer.asp?docId=2546>

### Grant Writing Tips

EEinGeorgia has put together a listing of websites with grant writing tips including

- Eisenhower National Clearinghouse (with more useful grant links)  
<http://www.enc.org/professional/funding/writing/>
- Basic Elements of Grant Writing <http://www.cpb.org/grants/grantwriting.html>
- Writing Winning Grant Proposals <http://www.polarisgrantscentral.net/tips.html>
- Proposals Writing Short Course (English and Spanish)  
<http://fdncenter.org/learn/shortcourse/prop1.html>

### Grant Writing Tips from SchoolGrants

SchoolGrants has compiled a set of grant writing tips for those that need help in developing grant proposals.

<http://www.schoolgrants.org/tips.htm#Grant%20Writing%20Tips>

### The Grantionary

The Grantionary is a short glossary of grant-related terms and their definitions. These are available on the website to assist anyone in their grant writing or other related funding requests.

[www.eduplace.com/grants/help/grantionary.html](http://www.eduplace.com/grants/help/grantionary.html)

### **GrantsAlert Website**

GrantsAlert is a website that helps nonprofits, especially those involved in education, secure the funds they need to continue their important work. The Find-A-Grant section allows the searcher to look by category (e.g. science/engineering, at risk). There is also a Grant Writers directory.

[www.grantsalert.com](http://www.grantsalert.com)

### **International Conservation Grants**

The British Petroleum Conservation Program hosts a nine-page reference document that lists and links to international conservation project funders.

[http://conservation.bp.com/pdfs/potential\\_funders.pdf](http://conservation.bp.com/pdfs/potential_funders.pdf).

### **NSTA Grants Listing**

The National Science Teachers Association has prepared a list of funding and grant sources for teachers and students. A quick abstract:

- GrantsAlert <http://www.grantsalert.com/education.cfm>
- School Funding Services Grant of the Week  
<http://www.schoolfundingservices.org/newsViewer.asp?docId=2546>
- FastWEB (scholarships) <http://www.fastweb.com>
- Fundsnet Services Online <http://www.fundsnet.com>
- Funding Center at eSchool News Online  
<http://www.eschoolnews.com/resources/funding>
- Philanthropy News Digest—K–12 Funding Opportunities  
<http://fdncenter.org/funders>
- School Grants <http://www.schoolgrants.org>
- Department of Education Forecast of Funding  
<http://www.ed.gov/fund/grant/find/edlite-forecast.html>
- School Funding Center <http://www.schoolfundingcenter.com/index.asp>

[http://science.nsta.org/nstaexpress/nstaexpress\\_2004\\_06\\_28\\_extra.htm](http://science.nsta.org/nstaexpress/nstaexpress_2004_06_28_extra.htm) .

### **Website for Federal Funding from EPA's Office of Water**

This searchable funding database of federal watershed grants and loans provides access to federal funding opportunities for everything from environmental education/outreach to environmental restoration.

[www.epa.gov/watershedfunding](http://www.epa.gov/watershedfunding) .

## **FUNDING AND GRANTS**

### **Action for Nature Young Eco-Hero Awards**

Action for Nature seeks applications from students 8-16 for its 2005 Young Eco-Hero Awards program. The awards program recognizes the individual accomplishments of young people who have carried out environmental action projects. Projects must concern environmental advocacy and health, protection, or research. Winners will receive a cash award. The deadline for application is February 28, 2005.

<http://www.actionfornature.org/eco-hero/>

### **Action Grants for Students Through 3D Life Adventures**

3D Life Adventures is a nonprofit educational organization that has three fundamental themes: nature, culture and community. Its mission is to build and sustain a community

of caring and resilient individuals who appreciate, celebrate, and protect both natural and cultural diversity. The organization's Action Grants support student-led initiatives related to the environment or culture.

<http://3dzone.org/html/programs/grants.asp> .

### **Aldo Leopold Leadership Program Fellowships**

Academic environmental scientists can apply for fellowships for an intensive training program designed to build and enhance the skills of academic environmental scientists to communicate with policy makers, media representatives, businesses, non-profit organizations, and the general public. The program's goal is to increase the understanding of complex environmental issues among non-scientific audiences in order to improve policies and practices for sustainability of the planet.

<http://www.leopoldleadership.org> .

### **American Bird Conservancy Small Grants**

ABC's William Belton Small Grants Fund, in partnership with the U.S. Fish & Wildlife Service, will provide support for projects to conserve Endangered and Critically Endangered bird species in Latin America and the Caribbean. Conservation projects at sites identified by the Alliance for Zero Extinction as essential for the conservation of Endangered and Critically Endangered bird species will be given highest priority for support.

[http://www.abcbirds.org/international/small\\_grants\\_2004.htm](http://www.abcbirds.org/international/small_grants_2004.htm) .

### **American Honda Foundation Grants**

The American Honda Foundation makes grants to K–12 schools, colleges, universities, trade schools, and others for programs that benefit youth and scientific education. The foundation seeks programs that are scientific, creative, humanistic, youthful, innovative, and more.

<http://www.hondacorporate.com/community/index.html?subsection=foundation>

### **American Meteorological Society/Industry Minority Scholarships**

The AMS/Industry Minority Scholarships awards funding to minority students who have been traditionally underrepresented in the sciences, especially Hispanic, Native American, and Black/African American students. Minority students who will be entering their freshman year of college in the fall of 2004 and plan to pursue careers in the atmospheric or related oceanic and hydrologic sciences are eligible to apply.

<http://www.ametsoc.org/amsstudentinfo/scholfeldocs/#1> .

### **Amgen Award for Science Teaching Excellence**

The Amgen Award honors K-12 science teachers, in communities where Amgen operates, who significantly impact their students through exemplary science teaching and have achieved demonstrated results in student learning. The application deadline is January 31, 2005.

<http://www.amgen.com/community/teacherAward/index.html>

### **Aquarius Writing Contest**

Aquarius aquanauts want to hear in 1000 words or less about why students in grades 8-12 want to live underwater in Aquarius for two weeks. Their essay must begin with, "I want to live for two weeks underwater in Aquarius because..." Detailed contest rules are available on the Aquarius web site.

[www.uncw.edu/aquarius](http://www.uncw.edu/aquarius) .

**AT&T Cares Youth Service Action Fund**

National Youth Service Day, a program of Youth Service America, is designed to mobilize youth as leaders to identify and address the needs of their communities through service and service learning; support youth on a lifelong path of service and civic engagement; and educate the public, the media, and policymakers about the year-round contributions of young people as community leaders.

[http://www.ysa.org/awards/award\\_grant.cfm](http://www.ysa.org/awards/award_grant.cfm) .

**BoatU.S. Foundation Clean Water Grant**

BoatU.S. Foundation Clean Water Grants fund projects that educate boaters about cleaner boating habits. Grants are open to nonprofit community groups with proposals that address issues such as petroleum pollution prevention, pumpout education, and littering prevention. This year, the special grant focus topic is Clean Fueling of Boats.

<http://www.boatus.com/cleanwater/grants/>

**Braitmayer Foundation Grants**

The Braitmayer Foundation funds a broad range of K-12 education programs, with particular interest in curricular reform initiatives and professional development opportunities for teachers. A special focus is on encouraging people of high ability and diverse background to enter and remain in K-12 teaching. All K-12 schools in the United States, as well as independent NGOs with an education focus, are eligible.

<http://www.braitmayerfoundation.org/guid.htm> .

**Brimstone Award for Applied Storytelling**

The National Storytelling Network announces the Brimstone Award for Applied Storytelling. Eligible projects include environmental education, community, organizational or institutional programs that are service-oriented, based in a community or organization, and to some extent replicable in other places and situations. This award focuses on the transformational properties of storytelling, and aims to increase understanding of the ways storytelling can promote change.

<http://www.storynet.org/grant/brimstone/index.htm> .

**Bring Back the Natives – Request for Proposals**

Bring Back the Natives funds on-the-ground efforts to restore native aquatic species to their historic range. Projects should focus on habitat needs of species that originally inhabited the waterways across the country. These matching funds are for projects that initiate partnerships with private landowners, demonstrate successful collaborative efforts, address watershed health issues that would lead to restoring habitats and are key to restoring native aquatic species and migration corridors.

<http://www.nfwf.org/programs/bbn.htm> .

**British Petroleum Conservation Program**

The BP Conservation Program helps to develop the capacity of young conservationists through support, training, and awards. Applications are accepted for international projects in Africa, the Pacific, Latin America or the Caribbean, and other regions, that address a biodiversity conservation priority of global importance at the species or habitat level, involve local people, have in-country approval, and are led by students or early career conservationists.

<http://conservation.bp.com/applications/default.asp> .

### **Brower Youth Environmental Awards**

The Brower Youth Environmental Awards recognize six students, ages 13 to 22, for their outstanding leadership and work in conservation, preservation, and restoration - what Earth Island founder David Brower called "CPR for the Earth."

<http://www.earthisland.org/project/viewProject.cfm?subSiteID=40> .

### **Budweiser Conservation Scholarship Program**

This scholarship program supports and promotes innovative research or study that seeks to respond to today's most pressing issues in fish, wildlife, and plant conservation, and responds to today's most pressing conservation issues, including the sustainable use of natural resources, recovery of endangered species, and control of invasive exotic species. Scholarships are awarded to cover students' expenses for tuition, fees, books, room and board, and other direct expenses related to their studies.

<http://www.nfwf.org/programs/budscholarship.htm>

### **Bullitt Foundation Grants for the Pacific Northwest**

The mission of the Bullitt Foundation is to protect, restore, and maintain the natural physical environment of the Pacific Northwest. The Foundation assists nonprofit public interest organizations to play a central role in educating, organizing, and engaging diverse groups of people in efforts to protect and appreciate the environment.

<http://www.bullitt.org/>

### **Bay Watershed Education and Training (B-WET) Funds**

NOAA's Bay Watershed Education and Training (B-WET) Program for the Chesapeake and Monterey Bay watersheds and the Hawaiian Islands funds project to improve the understanding of environmental stewardship of students and teachers through education and provide "meaningful" outdoor experiences for students and professional development opportunities for teachers. The B-WET grant program supports existing programs, fosters the growth of new programs, and encourages partnerships.

<http://sanctuaries.noaa.gov/bwet/> .

### **Cable Awards for Leaders in Learning**

Cable's Leaders in Learning Awards honor U.S. policymakers, educators, community leaders and administrators who demonstrate vision, innovation, action, and transformation in K-12 education, in schools, and in other informal learning settings such as after-school programs.

<http://www.ciconline.org/leadersinlearningawards/default.html>

### **California Annual Grants**

**Coastal Art & Poetry Contest** California students are invited to submit their work to the California Coastal Commission's annual coastal art and poetry contest.

**Jiminy Cricket's Environmentality Challenge** education program is sponsored in part by The Walt Disney Company, to encourage California fifth-graders to practice environmental stewardship in a fun and educational way while incorporating California state curriculum standards.

<http://www.coastforyou.org>

<http://www.jceckids.org/>

### **California Bay-Delta Authority Requests for Proposals**

The California Bay-Delta Authority announces two solicitations for proposals, the Science Program and the Ecosystem Restoration Program.

<http://www.calwater.ca.gov/Solicitation/> .

### **California Environmental Art and Literature Contests**

The California Regional Environmental Education Community (CREEC) Region 10, covering Riverside, Inyo, Mono and San Bernardino counties, is holding an environmental art contest to promote the use of art and the environment. Entries will be judged in three categories: Environmental Art, Recycle Art, and Photojournalism.

[http://www.creec.org/region10/stories/storyReader\\$18](http://www.creec.org/region10/stories/storyReader$18)

The Los Angeles County Department of Public Works and the LA Times are sponsoring an essay contest as part of their Plan-it Earth project: *What concerns you about the environment?* Submit an essay about one of the following environmental issues: managing household hazardous wastes; preventing pollution in storm drains; conserving natural resources through recycling; reusing and reducing consumption; protecting groundwater from contamination; or composting.

[judith.klein@latimes.com](mailto:judith.klein@latimes.com), or 818/772-3085.

### **California Coastal Art and Poetry Contest**

California students in grades K-12 are invited to submit their work to the California Coastal Commission's annual Coastal Art & Poetry Contest. Winners will be selected in each of the four grade-level categories in both art and poetry to receive a \$100 gift certificate to an art supply or book store. Art and poetry must have a California coastal or marine theme to be eligible.

<http://www.coastforyou.org/>

### **California Governor's Environmental and Economic Leadership Awards**

These awards recognize achievements by individuals, organizations and businesses related to the conservation of California's precious resources, protection and enhancement of California's environment and the building of public-private partnerships. Award categories are Children's Environmental Education, Watershed & Ecosystem Restoration, Sustainable Practice, Environmental-Economic Partnerships, Land Use, Technology Innovation and Sustainable Facilities.

<http://www.calepa.ca.gov/Awards/GEELA/> .

### **California Teach Action Grants**

The Teacher Action Grants program goals are to inspire teachers and students to reduce the amount of pollution entering creeks and San Francisco Bay, conserve water, become better stewards of natural resources, and improve the quality of wildlife habitat in Alameda and Contra Costa Counties. The deadline for submission is May 19, 2004.

For more information, check out <http://www.aoinstitute.org/tag/tag.html> .

### **California Whale Tail Grants**

Sponsored by the California Coastal Commission, Whale Tail Grants support programs that foster an appreciation of California's coast, marine life, or inland watersheds, with an emphasis on reaching underserved students and members of the public. Educational beach maintenance or coastal habitat restoration programs are also eligible.

<http://www.coastforyou.org>

### **Canon Envirothon**

This annual competition is open to high school students throughout North America. Designed to teach kids about environmental education, the best teams from 47 states



and Canadian provinces compete at a summer play-off on a selected topic. The 2005 Envirothon topic is "Managing Cultural Landscapes." The competition will be held July 18-24, 2005 in Springfield, Missouri.

<http://www.envirothon.org/competition/Canon2005/index.htm>

### **Canon National Parks Science Scholars Program**

This scholarship program is a collaboration among Canon U.S.A., the American Association for the Advancement of Science, and the U.S. National Park Service. The program awards scholarships to doctorate students to conduct research critical to conserving the national parks of the Americas, including include Canada, the United States, Mexico, the countries of Central and South America, and the countries of the Caribbean.

<http://nature.nps.gov/canonscholarships/>

### **CAPCO Science Class Challenge**

The CAPCO Science Class Challenge is a classroom contest for grades 4-9 whose purpose is to encourage students and teachers to learn about the Earth's protective upper ozone layer, CFCs, and the environment by using provided activities or their own creative methods. Full-time teachers employed by a U.S. public or private school teaching within grades 4-9 are eligible to apply.

<http://www.nocfcs.org/scc/scchome.htm> .

### **Captain Planet Foundation Environmental Grants**

The Captain Planet Foundation funds and supports hands-on environmental projects for children and youths. They encourage innovative programs that empower children and youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Proposal submissions are accepted at any time during the year, and are reviewed the last day of March, June, September, and December.

<http://www.captainplanetfdn.org>

### **Christopher Columbus Awards**

The Christopher Columbus Awards program is a national competition that combines science and technology with community problem-solving in a real-world setting. With the help of an adult coach, middle school students (grades 6th-8th) work in teams of three or four to identify an issue they care about and use science and technology to develop an innovative solution.

<http://www.christophercolumbusawards.com/intro.htm> .

### **Citizen Science Writing Competition from SustainUS**

Citizen Science, the science and technology program of SustainUS, announces the Citizen Scientist Science Writing Competition for young people (ages 13-26) in the United States. The best scientific papers written for a general audience on any topic relating to the economic, social, or environmental dimensions of sustainable development will be published in the *Citizen Science* online journal. Authors will have an exclusive opportunity to present their respective ideas at the United Nations.

<http://www.sustainus.org/mambo/cs/csapplication.pdf>

### **Clean Water for the 21st Century Art Contest**

This marine life art and science educational curriculum and contest is designed to promote the K-6 student's understanding of the complex and interrelated issues that

affect our water systems through art. The national art contest offers a school mural contest as well as an individual fine art contest.

<http://www.wylandoceanchallenge.org/index.cfm?do=contest>

### **Coastal America Partnership Awards program**

Partnership awards recognize outstanding partnership efforts and/or multi-agency projects with at least one federal and one non-federal partner. The project or process must demonstrate a contribution to Coastal America's objective to protect, preserve, and restore the nation's coastal ecosystems.

<http://www.coastalamerica.gov/text/awards.html>

### **Coastal Art Contest for Georgia 5th Graders**

The Georgia Conservancy's annual Coastal Art Contest is open to all 5th grade students in Georgia. The 2004 theme is *Making Waves to Protect the Coast*. Judges are looking for bright, colorful designs that show why we should protect Georgia's coast.

Submission deadline is September 14, 2004.

<http://eeingeorgia.org/page.aspx?s=12934.0.0.4863> .

### **Coast Day Essay Contest – Delaware Grade 5**

Coast Day is held every year on the first Sunday in October. This essay contest for 5<sup>th</sup> grade Delaware students is designed to spark youngsters' interest in the ocean. It not only raises awareness about local marine issues and animals of the Delaware Bay and ocean, but also teaches children how to research a topic with the help of the library and other resources and then use the information they have found to write an essay in their own words. This year's theme is "A Day in the Life of My Favorite Ocean Critter."

<http://www.ocean.udel.edu/newscenter/2004CDEssay.html> .

### **Coastal Services Center Funding Opportunities**

The NOAA Coastal Services Center annually announces competitive funding by issuing a Broad Area Announcement detailing the availability of independent opportunities for funding from the Center.

<http://www.csc.noaa.gov/funding/CSCgrant.html>

### **The Comprehensive Program Fund**

The Comprehensive Program supports grants and cooperative agreements to improve postsecondary education opportunities. It encourages reforms, innovations, and improvements of postsecondary education that respond to problems of national significance and provide access to quality education for all. Combinations of institutions and other public and private nonprofit institutions and agencies are eligible to apply.

[www.ed.gov/legislation/FedRegister/announcements/2004-3/091304a.html](http://www.ed.gov/legislation/FedRegister/announcements/2004-3/091304a.html) .

### **Conservation on Private Lands Grants**

The National Fish and Wildlife Foundation, in partnership with the Natural Resources Conservation Service, announce matching Grants for Conservation on Private Lands, to support projects that engage private landowners, primarily farmers, and ranchers in the conservation and enhancement of fish and wildlife and natural resources on their lands. This year's program focuses on agricultural land upstream from or adjacent to coral reefs, implementing land-based conservation projects to enhance these ecosystems.

<http://www.nfwf.org/programs/nrcsnacd.htm> .



### **Constitutional Rights Foundation's Mini-Grant Program**

Constitutional Rights Foundation's Robinson Mini-Grant Program honors the late Maurice R. ("Robbie") Robinson, founder of Scholastic, Inc., champion of innovative education, and longtime supporter of effective citizenship education. Each year, the foundation awards mini-grants for K-12 service-learning projects designed to address serious community issues. Environment is one of the six citizenship project categories.

[http://www.crf-usa.org/network/crf\\_robin.html](http://www.crf-usa.org/network/crf_robin.html) .

### **Cooperative Institute for Coastal and Estuarine Environmental Technology Request for Proposals**

The NOAA/University of New Hampshire Cooperative Institute for Coastal and Estuarine Environmental Technology (CICEET), invites proposals for projects that support its mission, goals and objectives, including the use of the National Estuarine Research Reserve System in developing and applying innovative environmental technologies addressing contamination and degradation of estuarine and coastal ecosystems.

<http://ciceet.unh.edu>

### **Coral Calendar Photo Contest**

The Coral Reef Alliance's *Coral Calendar Photo Contest* for CORAL's 2006 Calendar will feature photos taken in Coral Parks, areas where the reefs are protected around the world.

<http://www.coralreefalliance.org/news/photocontest.html>

### **Coral Reef Conservation Funding from Fish and Wildlife Foundation**

The National Fish and Wildlife Foundation, in partnership with the NOAA's Coral Reef Conservation Program, is accepting proposals for projects that build public-private partnerships to reduce and prevent degradation of coral reefs and associated reef habitats... including Increasing community awareness through education and stewardship activities.

<http://www.nfwf.org/programs/coral.htm>

### **Coral Reef Conservation Grant**

The NOAA Coral Reef Conservation Grant Program provides matching grants of financial assistance for coral reef conservation projects. The mission of the program is to support effective management and sound science to preserve, sustain and restore valuable coral reef ecosystems. The program solicits proposals under six funding categories, including monitoring and conservation.

<http://www.coralreef.noaa.gov/grants.html> .

### **CREST Requests for Proposals**

The Coastal Restoration and Enhancement through Science and Technology (CREST) program is soliciting proposals for studies addressing fish and wildlife and their habitats within the topic areas of evaluating restoration techniques, improving restoration design, and human dimensions of coastal restoration efforts (including outreach and education), focusing on the north-central Gulf Coast. Funding is available for research, under- and graduate student support, and under- and graduate student research.

<http://www.gulfcrest.org/rfp.htm> .

### **The Crowder-Messersmith Conservation Fund**

This fund, administered by the Audubon Naturalist Society, promotes "Small Projects Doing Big Things for Conservation." Grants are awarded to applied research projects;

projects with significance to local residents; projects that benefit the human, plant and animal residents of a particular habitat; and individual researchers or teams of researchers. Consideration is given to the project's impact on endangered species, habitat protection, and local populations, and public education value.

[http://www.audubonnaturalist.org/cgi-bin/mesh/special\\_interests/crowder\\_messersmith](http://www.audubonnaturalist.org/cgi-bin/mesh/special_interests/crowder_messersmith) .

### **Davidson Fellowships**

The Davidson Institute for Talent Development offers scholarships to high achieving youth under the age of 18 in recognition of their outstanding achievements in the areas of science, technology, mathematics, music, literature and/or philosophy. Each submission must be an original piece of work recognized by experts in the field as significant, and it must have the potential to make a positive contribution to society.

<http://www.davidsonfellows.org>

### **Delta Education/CPO Science Inquiry-Based Science Teaching Excellence Awards**

The National Science Teachers Association (NSTA) is accepting nominations for the 2005 Delta Education/CPO Science Inquiry-based Science Teaching Excellence Awards. Full-time K-12 science teachers who successfully use inquiry-based science to enhance teaching and learning in the classroom are eligible to apply for an award in one of three grade categories.

<http://www.nsta.org/565> .

### **DisneyHand Teacher Awards**

The DisneyHand Teacher Awards honor full-time creative, inspiring teachers who showcase creativity in the classroom and assist in developing creative teaching strategies in their school districts. Teachers can be nominated by students, former students, students' parents, principals, or members of the community.

<http://disney.go.com/disneyhand/learning/teacherawards/nominate.html> .

### **Do Something BRICK Awards**

The Do Something BRICK Awards were created to recognize and financially support outstanding young people, to create a network of young community leaders across the United States, and to inspire other young people to become active in their communities. The program honors and funds the efforts of dynamic leaders age 25 and under who have devised and implemented innovative solutions to problems in their local communities in the areas of community building, health, and the environment.

<http://www.dosomething.org/brick-awards.htm> .

### **Dolores Fisher Award 2005**

The Education Department of the Mel Fisher Maritime Heritage Society announces an award open to women, age 35 or younger, in honor of Dolores Fisher and her extraordinary achievements and strong interests in the oceans. Selection will be based on the criteria of character and potential. The application deadline is March 15, 2005.

For more information, check out [www.melfisher.org/deoaward.htm](http://www.melfisher.org/deoaward.htm) .

### **Dolores Fisher Award**

The Education Department of the Mel Fisher Maritime Heritage Society announces an award open to young women 16-30, in honor of Dolores Fisher and her extraordinary achievements and strong interests in the oceans. Selection will be based on the criteria of character and potential.

[www.melfisher.org/deoaward.htm](http://www.melfisher.org/deoaward.htm) .

**Dominion Educational Partnership Award**

Dominion offers grants in Pennsylvania, Ohio, North Carolina, Virginia, and West Virginia, to encourage the development of new programs to strengthen math and science education in grades K-12. Proposals should represent innovative ideas, teach math and/or science skills, reach a significant number of students, and demonstrate broad-based community support.

<http://www.dom.com/about/education/grants/grants.jsp>

**Dow Chemical Company General Fund Grants**

The Dow Chemical Company supports initiatives concentrating on math and science, teacher training, and parental involvement for K-12 school districts. Grant proposals should focus on giving K-12 students science and engineering experiences, giving teachers the training to provide these experiences, and fostering parental and community involvement. Special attention is given to school districts around communities where Dow is located.

[http://www.dow.com/about/corp/social/gen\\_fund.htm](http://www.dow.com/about/corp/social/gen_fund.htm) .

**Earth Apple Awards**

The Green Schools Earth Apple Awards Program is an annual year-long competition for any school that involves students in saving energy in the school building. Every school that enters is a winner. Established to recognize the achievements of schools in the US and abroad that have excelled in energy efficiency education, top awards for elementary, middle, and high school levels go to schools that have saved energy, created innovative projects and activities, and involved many students in energy-saving activities.

[http://www.ase.org/greenschools/earth\\_apple.htm](http://www.ase.org/greenschools/earth_apple.htm) .

**Earthbound3 Challenge**

As part of Earthbound3, Earthwatch is holding a contest open to elementary, middle and high school teams of teachers and students. Teams are challenged to design and implement a local action plan that will foster a sustainable environment in their community. Preliminary project ideas are due by February 29, 2005, and the project deadline is May 15, 2005.

[http://earthbound3.earthwatch.org/about\\_contest.html](http://earthbound3.earthwatch.org/about_contest.html)

**Eco-Hero Awards**

Action for Nature seeks applications from students 8 to 16 for its 2004 Eco-Hero Awards Program. This program recognizes the individual accomplishments of young people who have carried out environmental action projects. Projects must concern environmental action, advocacy, protection, or research.

<http://www.actionfornature.org/eco-hero/index.html> .

**Ecybermission Competition**

Ecybermission is a web-based math, science, & technology competition for teams in grades 6, 7, 8, & 9. Each team proposes a solution to a real problem in its community and competes for regional and national awards.

<http://www.ecybermission.com/>

**Environmental Education Grants for North Carolina EE Centers**

Grants are now available to North Carolina Environmental Education Centers for projects that promote public awareness and education about preventing polluted runoff

into the lakes, rivers and streams of the state. The funds have been made available by the US EPA under Section 319 of the Clean Water Act.

<http://www.eefund.org> .

### **Environmental Education Evaluation Tool - Request for Proposal from Recreational Boating and Fishing Foundation**

The Recreational Boating and Fishing Foundation seeks a contractor to develop a detailed environmental education evaluation tool, in guidebook format, for aquatic educators. The guidebook should allow practitioners to identify the most appropriate methodologies to evaluate their programs based on their program goals and objectives, and should include specific examples of methodologies and survey instruments.

Jen Levin at [jlevin@rbff.org](mailto:jlevin@rbff.org) .

### **Environmental Excellence Awards**

The SeaWorld / Busch Gardens / Fujifilm Environmental Excellence Awards recognize the outstanding efforts of K-12 students and teachers across the country who are working at the grassroots level to protect and preserve the environment. The award eligibility criteria have recently been expanded to recognize and reward community groups who are also protecting planet Earth. Project applicants should demonstrate significant accomplishments that have occurred prior to the application deadline.

<http://www.seaworld.org/conservation-matters/eea/index.htm> .

### **Environmental Film Festival**

The Oakland Museum of California is calling for submissions for its Environmental Film Festival. Films can be serious, informative and/or funny, but they must address an environmental topic. Write, produce, direct, and film your story. Ten videos will be selected and shown on the night of the festival. Prizes will be awarded for Best Film, Best Content, and Audience Favorite.

[http://www.museumca.org/events/earthdance\\_film\\_festival.html](http://www.museumca.org/events/earthdance_film_festival.html) .

### **Environmental Leadership Program**

The Environmental Leadership Program Fellowship is a national program designed to build the leadership capacity of the environmental field's most promising emerging professionals. The fellowship provides training, project support, and a peer network to approximately twenty individuals each year. Applicants should have approximately three to ten years of professional experience or post-undergraduate academic studies.

[http://www.elpnet.org/fellowship\\_application.html](http://www.elpnet.org/fellowship_application.html)

### **EPA Environmental Education Grant Program**

The Grant Program sponsored by EPA's Office of Environmental Education supports environmental education projects that enhance the public's awareness, knowledge, and skills to help people make informed decisions that affect environmental quality. EPA awards grants each year based on funding appropriated by Congress. Annual funding for the program ranges between \$2 and \$3 million.

<http://www.epa.gov/enviroed/grants.html> .

### **EPA Fellowships - Three Opportunities**

As part of its Science to Achieve Results (STAR) and Greater Research Opportunities (GRO) programs, the EPA is offering Graduate Fellowships for master's and doctoral level students in environmentally related fields of study. They also offer Undergraduate Fellowships for bachelor level students under the GRO program.

<http://es.epa.gov/ncer/fellow/> .

### **EPA Grants for Environmental Education**

EPA seeks grant proposals for the Environmental Education Grants Program, contingent upon funding. The program provides financial support for projects that design, demonstrate, or disseminate environmental education practices and methods, including assessing environmental and ecological conditions or specific environmental issues or problems.

<http://www.epa.gov/enviroed/grants.html>

### **EPA Water Quality Project Funding – Region 2**

The Environmental Protection Agency (EPA) is soliciting proposals for water quality projects in New York, New Jersey, Puerto Rico, and the U.S. Virgin Islands. High priority areas include water and wastewater infrastructure, impacts of wet weather flows, pathogens, national pollutant discharge elimination system program strategies, and animal feeding operations. Outreach can be part of the project.

[http://www.epa.gov/region02/rfp/2005/water04\\_104b3.htm#overview](http://www.epa.gov/region02/rfp/2005/water04_104b3.htm#overview)

### **ExploraVision Contest**

Funded by Toshiba, *ExploraVision* challenges students to use their imaginations and the tools of science to propose scientifically feasible technologies that could exist 20 years into the future.

[www.exploravision.org](http://www.exploravision.org)

### **FEDCO Classroom Enrichment Fund - California**

The FEDCO Charitable Foundation provides grants for full-time public school teachers in Cerritos, Culver City, Norwalk La Mirada, Pasadena and Los Angeles Unified School Districts. Grants support hands-on, classroom, or "real-world" field trip projects that "bring learning to life" and increase student academic achievement. Grants are designed to encourage experiential learning, enhance student understanding and increase student achievement in relation to the curriculum standards in one of the core subject areas.

<http://calfund.org/6/fedco.php>

### **Florida Association for Water Quality Control Environmental Education Grant**

The Florida Association for Water Quality Control offers an Environmental Education Grant Program to provide seed money for projects, activities or other initiatives that promote education, understanding and stewardship of Florida's surface and groundwater resources.

<http://www.fawqc.com/eef.htm>

### **Francis P. Collea Teacher Achievement Awards for California K-12 Teachers**

The California Postsecondary Education Commission, in cooperation with the University of Southern California, solicits proposals for the Francis P. Collea Teacher Achievement Award Program, which provides opportunities for teams of teachers to implement a discipline-specific classroom or school program in their schools.

<http://www.usc.edu/dept/education/TAAP/index.html> .

### **Fund for the Improvement of Postsecondary Education (Canada, US, Mexico)**

The competition *Institutional Cooperation and Student Mobility in Postsecondary Education Among the United States, Canada and Mexico*, provides grants to improve postsecondary education opportunities by supporting the formation of educational

consortia, encouraging coordination of curricula, and through student exchange and opening educational opportunities throughout North America.

<http://www.ed.gov/legislation/FedRegister/announcements/2003-3/093003c.html>

### **Geographic Learning for Sustainable Development**

The My Community, Our Earth Project: Geographic Learning for Sustainable Development (MyCOE) project is a partnership for youth to use geographic analysis tools to address community changes and sustainability. Students create projects using geographical tools and methods to document community changes and illustrate how citizens in their neighborhoods, villages, cities, and countries can improve quality of life and conserve natural resources.

<http://www.geography.org/sustainable/>

### **Georgia Conservancy's 2004 Youth Environmental Symposium**

The Youth Environmental Symposium showcases student-led projects that address local environmental issues in Georgia. All types of projects are eligible: stream clean-ups, recycling programs, schoolyard habitat construction, environmental education and advocacy initiatives. Ten finalists will be selected, and are eligible for one of three cash prizes.

[kgarland@gaconservancy.org](mailto:kgarland@gaconservancy.org)

### **Georgia Outdoors Nature Photography Contest**

The Georgia Outdoors Nature Photography Contest competition solicits outstanding examples of amateur photography that utilize the great outdoors as the photographer's canvas. Through the medium of photography, Georgia Outdoors and Georgia Public Television hope to educate its public about both the beauty and the necessity of our outdoor heritage.

<http://www.gpb.org/gptv/georgiaoutdoors/photocontest/2004/rules.asp> .

### **Georgia Science Teachers Awards**

The Georgia Science Teachers Association (GSTA) and the Georgia Science Teachers Education Foundation sponsor a variety of awards, including Science Teacher of the Year, Teacher of Promise, Mini-Grants, and ScienceQuest Teacher Scholarship.

<http://www.georgiascienceteacher.org/awards.htm> .

### **Georgia Watchable Wildlife and Wildlife Education Grants**

The Georgia Department of Natural Resources, Wildlife Resources Division is accepting proposals for nongame educational and watchable wildlife projects. Applicants may include local governments and non-profit organizations.

<http://georgiawildlife.dnr.state.ga.us/content/displaycontent.asp?txtDocument=351> .

### **Gloria Barron Prize for Young Heroes**

The *Gloria Barron Prize for Young Heroes*, for ages 8-18, honors outstanding young leaders who have made a significant positive difference to people and our planet. Half of the winners focus on helping their communities and fellow beings; half focus on protecting the health and sustainability of the environment.

<http://www.barronprize.org/index.html>

### **Good Neighbor Service-Learning Grant Program**

The State Farm Good Neighbor Service-Learning Grants are available to teachers, youth (ages 5-25), and school-based service-learning coordinators to implement service-



learning projects for National Youth Service Day. They mobilize youth as leaders to identify and address the needs of their communities through service and service-learning, support youth on a lifelong path of service and civic engagement, and educate about the year-round contributions of young people as community leaders.

[http://www.ysa.org/awards/award\\_grant.cfm](http://www.ysa.org/awards/award_grant.cfm) .

### **Grable-Curtis Rural Teacher Grants for Geography Action! 2004: Cultural Connections**

With resources provided by the Grable-Curtis Fund, the National Geographic Society is providing grants to help teachers educate students about cultural diversity and understanding. Applicants for a Rural Teacher Grant must currently be a classroom teacher or school administrator in an accredited K-12 public or private school in a rural area. The Foundation has a special interest in supporting teachers in Idaho and Maine.

[http://www.nationalgeographic.com/education/teacher\\_community/grable\\_curtis.pdf](http://www.nationalgeographic.com/education/teacher_community/grable_curtis.pdf) .

### **Graduate Assistantships – American University**

The Department of Biology at American University announces several graduate assistantships available for students interested in pursuing a master's degree in Biology. Faculty interest and current research in the department includes several marine studies.

[http://www.american.edu/cas/bio/welcome\\_bio.html](http://www.american.edu/cas/bio/welcome_bio.html)

### **Graduate Fellowship – GIS and Remote Sensing at Oregon State University**

The NOAA-sponsored two-year graduate fellowship in the application of geographic information science and remote sensing to ocean and coastal resources management will provide two outstanding students with diverse education, research and internship opportunities. The goal is to contribute to the diversification of the coastal management profession, which is vital to the future economic and cultural sustainability of marine resources and communities.

[http://www.coas.oregonstate.edu/mrm/MRM-GIS\\_fellowship.pdf](http://www.coas.oregonstate.edu/mrm/MRM-GIS_fellowship.pdf)

### **Graduate Research Fellowship Program**

The National Estuarine Research Reserve System's Graduate Research Fellowship offers qualified master and doctoral students an opportunity to address scientific questions of local, regional and national significance. Students have an opportunity to conduct their research in a reserve as well as contribute to the research or monitoring program. The result is high-quality research focused on improving coastal management.

[www.ocrm.nos.noaa.gov/grf](http://www.ocrm.nos.noaa.gov/grf)

### **Great Lakes Habitat Network and Fund Special Opportunity Grants**

The Great Lakes Aquatic Habitat Network and Fund maintains a reserve to support urgent projects or those that present a special opportunity. Although the eligibility, overarching goal, types of activities funded, priority program areas, and evaluation criteria are the same as the Grants Program, Special Opportunity Grant requests are processed differently to ensure quick turnaround.

<http://www.glhabitat.org> .

### **Greenworks! Grants**

This grant opportunity from GreenWorks! for Project Learning Tree-trained educators supports community action and service-learning projects. GreenWorks! projects should address an environmental issue and involve students from pre-school to high school in hands-on community action. The program encourages participants to form partnerships

with groups, businesses, or organizations within their communities to help implement and sustain their projects.

[http://www.plt.org/cms/pages/21\\_22\\_21.html](http://www.plt.org/cms/pages/21_22_21.html) .

### **Groundwater Foundation's Award for Excellence and Leadership in Groundwater**

The Groundwater Foundation offers the annual W.C. Foxley – E.P. Taiganides Award for Excellence and Leadership in Groundwater. Any student (age 12-17 in the U.S.) that gives time, energy, and knowledge to promote the protection of groundwater in his/her community is eligible.

<http://www.groundwater.org/aw/youthabout.html> .

### **Grosvenor Grant Program**

The Grosvenor Grant program from the National Geographic Society Education Foundation supports efforts to engage K-12 students and teachers in the exploration of geographic skills and perspectives leading to an appreciation of the world, its peoples, and its resources. Projects involving disadvantaged children and underserved urban and rural regions in the United States are encouraged.

[http://nationalgeographic.com/education/teacher\\_community/grosvenorgrants/](http://nationalgeographic.com/education/teacher_community/grosvenorgrants/) .

### **Honor Your Coastal And Ocean Heroes**

Nominate a person or organization for the Walter B. Jones Memorial Awards or the NOAA Excellence Awards for Coastal and Ocean Resource Management. . Honor the people and organizations that dedicate countless hours and energy to ensure the nation's coasts and oceans remain treasured places to live, work, and play. The categories include coastal steward, excellence in coastal and marine graduate study, volunteer, non-governmental organization, and others.

[http://www.nos.noaa.gov/programs/ocrm/jonesawards/announcement\\_05.html](http://www.nos.noaa.gov/programs/ocrm/jonesawards/announcement_05.html) .

### **ING Unsung Heroes Award for K-12 Educators**

ING Financial Services provides funds for K-12 teachers pioneering new methods and techniques that improve student learning. Applications are judged on innovative teaching methods, creative educational projects, and ability to make a positive influence on the children they teach. Application deadline is April 30, 2005.

<http://www.ing.com/us/about/connect/education/unsungapplication.pdf>.

### **Institute of Education Sciences Funding**

The U.S. Department of Education's Institute of Education Sciences announced a new program to fund graduate training programs in the education sciences. These programs will train a new generation of education researchers capable of producing scientific evidence to guide education policy and classroom practice.

<http://www.ed.gov/programs/edresearch/applicant.html#predoc04> .

### **Institute of Education Sciences Education Research Grants**

Ten Institute of Education Sciences grants to support education research will provide national leadership in expanding fundamental knowledge and understanding of education from early childhood education through postsecondary study.

[www.ed.gov/legislation/FedRegister/announcements/2004-3/070104a.html](http://www.ed.gov/legislation/FedRegister/announcements/2004-3/070104a.html) .

### **Intel and Scholastic Schools of Distinction Awards Program**

Intel Corporation and Scholastic Inc. offer the Intel and Scholastic Schools of Distinction awards program to provide outstanding K-12 schools in the United States recognition for

implementing innovative programs that support positive educational outcomes. The awards highlight successes, celebrate innovative use of technology, demonstrate the benefits of strong teamwork, and showcase the classroom practices of excellent teachers.

<http://www.schoolsofdistinction.com/> .

### **Interdisciplinary Research Training in the Education Sciences Grants**

The Institute of Education Sciences provides grants to support predoctoral interdisciplinary research training in education sciences. The intent of these grants is to support the development of innovative interdisciplinary training programs for doctoral students interested in conducting applied education research, and to establish a network of training programs to produce a cadre of education researchers able to conduct scientific research to provide solutions to pressing education problems.

[www.ed.gov/legislation/FedRegister/announcements/2004-3/082004a.html](http://www.ed.gov/legislation/FedRegister/announcements/2004-3/082004a.html) ,

### **International Coral Conservation Grants**

An opportunity for funding of international coral reef projects is available through NOAA's Coral Reef Conservation Grant Program. Education can be part of the grant application. The grant program has four project categories: Promote watershed management in the wider Caribbean, Brazil, and Bermuda; Enhance management effectiveness of marine protected areas; Encourage regional approaches to further no-take marine reserves.

<http://international.nos.noaa.gov/coralgrants.html> .

### **International Sea Turtle Conservation Fund**

The National Fish and Wildlife Foundation, in collaboration with the U.S. Fish and Wildlife Service and NOAA, announce the availability of matching grants for international sea turtle conservation projects. Priority will be given to projects in the Caribbean or along the Atlantic and Pacific Coasts of Latin America.

[http://www.nfwf.org/programs/turtle\\_app.htm](http://www.nfwf.org/programs/turtle_app.htm)

### **Jiminy Cricket's Environmental Challenge for California**

The Walt Disney Company, the State of California's Environmental Education Interagency Network, the U.S. Environmental Protection Agency, and the U.S. Fish and Wildlife Service, sponsor the *Jiminy Cricket's Environmental Challenge* to encourage students to think and act environmentally at school, at home, and in their community.

<http://www.jceckids.org/>

### **Jordan Fundamentals Grant Program**

The Jordan Fundamentals Grant Program, created by to help teachers purchase resource materials, supplies, software, and other items needed to fulfill their lessons, awards grants to recognize outstanding teaching and instructional creativity in public secondary schools that serve economically disadvantaged students. Applicants must develop an original lesson plan or thematic unit (a series of lessons with related learning objectives united by a common theme) that demonstrates high expectations for students.

<http://www.nike.com/nikebiz/nikebiz.jhtml?page=26&item=jordan> .

### **Junior Duck Stamp Program and Art Competition**

The U.S. Fish and Wildlife Service oversees the Federal Junior Duck Stamp Program. Each year, students are invited to create duck stamp drawings to show what they have learned about waterfowl, wetlands, and more. In addition to the contest information, a Federal Junior Duck Stamp Program curriculum guide to teach conservation through the

arts, filled with lessons about creating field journals, observing wildlife, stamp collecting and much more, is available on the website.

<http://duckstamps.fws.gov/junior/junior.htm>

### **Keep America Beautiful National Awards**

Keep America Beautiful, the community improvement organization, invites you to compete for national recognition by honoring your organization's efforts to deliver a more beautiful, cleaner and improved environment. Eligible activities include Litter Prevention, Beautification, Community Improvement, and Waste Reduction. Application deadline is September 7, 2004. The organization has other awards programs, also.

<http://www.kab.org/> .

### **Kresge Foundation Science Initiative for Scientific Equipment Grants**

The Kresge foundation makes grants to colleges, universities, and research institutions to help upgrade used or obsolete equipment and endow scientific equipment. A grant will provide one-fourth of the total project costs in two equal payments, but the applicant must raise two-thirds of the total needed before applying to Kresge..

<http://www.kresge.org/programs/index.htm> .

### **Lake Superior Binational Forum – Mini-Grants and Environmental Stewardship Awards**

Mini-grants are available to community groups, non-profit organizations, students or citizens interested in promoting sustainability in the Lake Superior region. The Lake Superior Sustainable Mini-Grant Program is designed to support programs that protect Lake Superior and promote community sustainability. Grant applications have no deadline. The Forum also sponsors an annual environmental stewardship awards program in a Youth Category. Nominations are open February 15 through April 15, 2005.

<http://www.superiorforum.info>

### **Latino Scholarships to Smithsonian's MAB Program**

The Smithsonian Institution's Monitoring and Assessment of Biodiversity Program (MAB) considered applications for Latino scholarships for two MAB courses at Front Royal, Virginia; adaptive management and environmental leadership.

<http://www.si.edu/simab>

### **Linking Girls to the Land Council Grants**

Grants are available for Girl Scout councils to develop collaborative projects with federal or state natural resource agencies. These projects will offer Girl Scouts opportunities to participate in environmental education, volunteer conservation service, or outdoor skills development. They will also serve as opportunities for girls to learn about environmental, science and natural resource career options.

[www.epa.gov/linkinggirls](http://www.epa.gov/linkinggirls) .

### **Local Language Field Guides - Call for Proposals (Caribbean, Latin America, Asia, Africa)**

The MacArthur Foundation has generously awarded the Bank an additional \$200,000 towards the production of local-language field guides. Given the limited funds and limited time for completion, priority is likely to be given to translation of existing guides, though with every encouragement to revise them, produce locally-relevant introductory sections on sites, institutions/clubs, cultural links, threats, conservation, observation methods etc. and to modifying existing guides to make them relevant to neighboring countries.

[phyllis.dermer@noaa.gov](mailto:phyllis.dermer@noaa.gov) .

### **Marine Art Contest**

The Massachusetts Marine Educators announce the 2004 Marine Art Contest for students in grades K-12. This year's theme is *Protecting Our Nation's Ocean Resources*. The contest will be judged in five divisions: K-2, 3-5, 6-8, 9-12, and an open (K-12) scientific illustration division. Students are tasked with developing art that illustrates the issues involved in protecting marine resources, particularly those in designated marine protected areas.

<http://stellwagen.noaa.gov> .

### **Marine Habitat Restoration Funding**

The NOAA Restoration Center, in partnership with the American Sportfishing Association's FishAmerica Foundation, announced funding available in 2003 to implement grass roots habitat restoration projects to benefit living marine resources, under the NOAA Community-based Restoration Program.

<http://www.nmfs.noaa.gov/habitat/restoration>

### **Marion S. Bowers Discovery Award for Baltimore, MD Teachers**

The Marion S. Bowers Discovery Award is open to teachers at any Baltimore City or County high school. Science teachers are encouraged to apply, but teachers in other disciplines will be considered. The award provides a teacher with the opportunity to work at the Aquarium alongside educators and staff, to help the teacher create new ways to use the Aquarium's exhibits and programs in the science classroom, and to share his/her discoveries with colleagues

Contact Joe Harber at [jharber@aqua.org](mailto:jharber@aqua.org).

### **Melinda Gray Ardia Environmental Foundation Grants**

K-12 teachers worldwide are invited to apply for grants to develop or implement environmental curricula that integrate hands-on ecology exercises into the classroom. Curricula that encourage the integration of multiple disciplines and which include cooperative work with multiple school districts will be given special consideration. The application deadline is April 9, 2005.

<http://www.mgaef.org/>

### **Minority Science & Engineering Improvement Program (MSEIP)**

The MSEIP is designed to effect long-range improvement in science & engineering education at predominantly minority institutions and to increase the flow of underrepresented ethnic minorities, particularly minority women, into scientific and technological careers. For special projects described in 34 CFR 637.14(b) & (c), eligible applicants include nonprofit science-oriented organizations, professional scientific societies, institutions of higher education, and consortia of organizations.

[www.ed.gov/legislation/FedRegister/announcements/2004-1/012704c.html](http://www.ed.gov/legislation/FedRegister/announcements/2004-1/012704c.html) .

### **Morris K. Udall Scholarships**

Eighty scholarships are available for sophomore and junior undergraduate students studying in fields related to the environment. The candidate's plan of study should include coursework in ethics and public policy and/or public or community service experience. An Udall Faculty Representative must nominate students.

[http://www.udall.gov/p\\_scholarship.htm](http://www.udall.gov/p_scholarship.htm) .

### **Mountaineers Foundation Grants for the Pacific Northwest**

The Mountaineers Foundation promotes the study of the mountains, forests, and streams of the Pacific Northwest, and contributes to the preservation of its natural beauty and ecological integrity. The Foundation supports environmental research, environmental education, and conservation projects in Washington, Alaska, Oregon, Idaho, Montana, and British Columbia. They fund modest short-term projects.

<http://www.mountaineersfoundation.org/>

### **My Teacher is the Best**

GiveKidsGoodSchools.com, a project of Public Education Network, invites sixth, seventh, and eighth graders to enter the *My Teacher is the Best* Essay Contest. The first prize is a laptop computer to both the student writer and the teacher. Two honorable mention students will receive \$100 savings bonds.

<http://www.givekidsgoodschools.com/goodteachers/essay.html> .

### **NAAEE 2004 Conference Scholarships**

Applications are now being accepted for three categories: Diversity Scholarship – to assist individuals representing minority groups from urban areas. International and Spanish-speaking educators are encouraged to apply; College Students Scholarship – to support deserving full time junior, senior, or graduate students with commitment to environmental education; Mississippi Educator Scholarship – to recognize Mississippi teachers that excel in the classroom and to environmental educators.

<http://naaee.org/conferences/> .

### **Name NOAA's New Ship for Ocean Exploration**

The National Oceanic and Atmospheric Administration is sponsoring a contest to "Name NOAA's New Ship for Exploration" for student teams in grades 6-12. This contest will begin on October 15, 2004. Posters with guidelines and a prize list will be mailed out to U.S. science teachers in grades 6-12 who are in the 2003-2004 NSTA Teacher Registry.

[www.education.noaa.gov](http://www.education.noaa.gov)

### **"Name NOAA's New Ship Contest" for New England Students**

NOAA's Office of Education and Sustainable Development, in partnership with the Consortium for Oceanographic Research and Education, the Gulf of Maine Marine Educators Association, the Southeastern New England Marine Educators, and the Massachusetts Marine Educators, invite students in Connecticut, Maine, Rhode Island, Massachusetts, New Hampshire, and Vermont to name a new ship.

[www.education.noaa.gov](http://www.education.noaa.gov)

### **Nancy Foster Scholarship Program**

NOAA's Dr. Nancy Foster Scholarship Program recognizes outstanding scholarship and encourages independent graduate level research, particularly by female and minority students, in oceanography, marine biology and maritime archaeology. The 2005-2006 application process begins February 11 and ends April 15, 2005.

<http://fosterscholars.noaa.gov/>

### **National Environmental Excellence Awards**

Yearly, Busch Adventure Parks recognize the outstanding efforts of K-12 students and teachers across the country working at the grassroots level to protect and preserve the environment through this yearly award. Prizes are awarded to eight winning groups and



one environmental educator or leader. Project applicants should be able to demonstrate significant accomplishments that have occurred prior to the application.

<http://www.seaworld.org/conservation-matters/eea/index.htm>

### **National Fish and Wildlife Foundation Coral Reef Conservation Funds**

The National Fish and Wildlife Foundation accepts proposals for projects that build public-private partnerships to reduce and prevent degradation of coral reefs and associated reef habitats. The grants require pre-proposals, with full proposals accepted by invitation only. Applications are accepted from U.S. or international non-profit organizations, academic institutions, and non-federal agencies.

<http://nfwf.org/programs/coralreef.htm>

### **National Fish and Wildlife Foundation Request for Proposals**

The National Fish and Wildlife Foundation is requesting proposals for projects that assist organizations, such as Friends groups or non-profits organizations, in becoming effective co-stewards of the natural resources within the National Wildlife Refuge System. The program provides competitive seed grants to creative and innovative proposals that seek to increase the number and effectiveness of organizations interested in assisting the refuge system nationwide.

<http://www.nfwf.org/programs/nwrgp.htm> .

### **National Forest Foundation Community Assistance Program**

The National Forest Foundation Community Assistance Program (CAP) provides startup grants, as well as basic resources, tools, and guidance, to newly-forming and recently-formed community groups nationwide to organize and engage more effectively in natural resource management issues on and around national forests and grasslands.

[http://www.natlforests.org/consp\\_05\\_cap.html](http://www.natlforests.org/consp_05_cap.html)

### **National Geographic Society's Education Foundation Offers Teacher Grants**

The National Geographic Society's Education Foundation offers educators in an accredited K-12 school to facilitate their work in the classroom, school, district and/or community. Projects that feature outreach to urban areas are particularly encouraged. The grants support activities and programs through innovative geography education projects. In 2004-2005, projects will be funded in: Promoting Stewardship of Cultural and Natural Resources, and Promoting Geographic Knowledge Through Education.

[http://www.nationalgeographic.com/education/teacher\\_community/get\\_grant.html](http://www.nationalgeographic.com/education/teacher_community/get_grant.html)

### **National Hispanic Environmental Council Travel Scholarships**

The National Hispanic Environmental Council funds Travel Scholarship for college students from a wide variety of disciplines related to the environment, natural resources, agriculture, and energy, to attend the annual *National Hispanic Sustainable Energy & Environmental Conference*. The Conference features workshops; a Career Fair (with on-the-spot hiring taking place); site visits to environmental facilities; and an opportunity to network with other students and environmental professionals.

<http://www.nheec.org/> .

### **National Ocean Scholar Program**

The program offers funds to students interested in pursuing a career in the marine or coastal sciences. The criteria for applicants includes participation in any level of the National Ocean Science Bowl at least once during their high school career, a career goal

in the ocean sciences or a marine related field, demonstrated academic success, and scheduled graduation from high school in 2004.

<http://www.nosb.org> .

### **Native American Children Scholarship for International Children's Conference On The Environment**

The Environmental Protection Agency provided scholarships for Native American children delegates to attend the International Children's Conference on the Environment, July 19-23, 2004, New London, Connecticut. Scholarships covered the cost of transportation for children delegates.

<http://www.icc04.org/epascholarship.html> .

### **NOAA International Coral Conservation Grants**

An opportunity for funding of international coral reef projects is now available through NOAA's Coral Reef Conservation Grant Program. Education can be a component of the projects but it is not the primary focus of the themes.

<http://ipo.nos.noaa.gov/coralgrants.html>

### **NSF Informal Science Education Program**

The Informal Science Education (ISE) program supports projects to increase public interest in, understanding of, and engagement with science, technology, engineering, and mathematics. The goal of ISE projects is an informed citizenry that has access to the ideas of science and engineering and understands their role in enhancing their quality of life and the health, prosperity, welfare, and security of the nation.

[http://www.ehr.nsf.gov/ehr\\_pgm\\_detail.cfm?pgmPimsid=5361&pgmPubid=5581](http://www.ehr.nsf.gov/ehr_pgm_detail.cfm?pgmPimsid=5361&pgmPubid=5581)

### **NSF Request for Proposal for 2004 Math and Science Partnership Programs**

The National Science Foundation's 2004 Math and Science Partnership projects are expected to both raise the achievement levels of all students and significantly reduce achievement gaps in the mathematics and science performance of diverse student populations. Successful projects serve as models that can be widely replicated in educational practice to improve the mathematics and science achievement.

<http://www.nsf.gov/pubs/2003/nsf03605/nsf03605.htm>

### **NSTA Back-to-School Grants Special**

The National Science Teachers Association has developed a special back-to-school list of upcoming grants, competitions, and scholarships.

[http://science.nsta.org/nstaexpress/nstaexpress\\_2004\\_08\\_30\\_grants.htm](http://science.nsta.org/nstaexpress/nstaexpress_2004_08_30_grants.htm) .

### **National Wetlands Awards Program**

The National Wetlands Awards Program recognizes individuals from the U.S. who have demonstrated extraordinary effort, innovation, and excellence in the area of wetlands preservation. Awardees show how individuals can and do make a difference through their efforts to educate the public and surrounding communities about the value of wetlands. Organizations and federal employees are not eligible.

<http://www.eli.org/nwa/nwaprogram.htm>

### **National Wildlife Federation's Species Recovery Fund**

The National Wildlife Federation's Species Recovery Fund encourages habitat restorations, species reintroductions, private land conservation activities, and other creative endeavors that directly improve conditions for species listed under the U.S.

Endangered Species Act. The fund supports projects that improve on-the-ground conditions for one or more listed species, with preference to grassroots organizations.  
<http://www.nwf.org/keepthewildalive/speciesrecoveryfund.cfm> .

### **Nature of Learning Grants Community-Based Environmental Education Grants**

The Nature of Learning is a community-based environmental education initiative that uses national wildlife refuges as classrooms to promote understanding of local conservation issues and encourage an interdisciplinary approach and student-led stewardship projects to enhance academic achievement. It partners among local schools, community groups, natural resource professionals, and local businesses.  
<http://www.nfwf.org/programs/tnol.htm>

### **Neotropical Migratory Bird Conservation Act Request for Proposals**

The Neotropical Migratory Bird Conservation Act establishes a matching grants program to fund projects that promote the conservation of these birds in the United States, Latin America, and the Caribbean. Projects may include activities to benefit bird populations and their habitats, research and monitoring, law enforcement, and outreach and education. All grant requests must be matched by partner funds at least 3:1.  
[http://birdhabitat.fws.gov/NMBCA/eng\\_neo.htm](http://birdhabitat.fws.gov/NMBCA/eng_neo.htm) .

### **North American Association for Environmental Education 2003 Awards**

The North American Association for Environmental Education presents awards for contributions to environmental education and the association at the annual conference. Watch for funding opportunities on the website.  
<http://naaee.org/news/index.php>

### **NAAEE Award Nominations - 2004**

The Awards Committee of the North American Association for Environmental Education (NAAEE) announces its Call for Nominations for the annual awards to be presented this year in Biloxi, Mississippi at the Association's conference in early November.  
<http://www.naaee.org/> .

### **Ocean Exploration Initiative Funding**

NOAA seeks applications for funding in support of projects and expeditions to unknown or poorly known oceanic and Great Lakes regions. These projects should be designed to expand the knowledge of the ocean's physical, chemical, biological and archaeological characteristics, processes, and resources. NOAA's Office of Ocean Exploration will serve as the primary contact and funding authority.  
<http://explore.noaa.gov/opportunity/welcome.html> .

### **P3 Award**

EPA and its affiliates offer the P3 Award competition to respond to the technical needs of the developed and developing world in moving towards the goal of sustainability. P3 highlights people, prosperity, and the planet - the three pillars of sustainability - as the next step beyond P2 or pollution prevention. The P3 national student design competition for sustainability focuses competition will provide grants to teams of college students to research, develop, and design solutions to challenges to sustainability.  
<http://es.epa.gov/ncer/p3/index.html> .

**Pollution Prevention Information Network Grants**

These EPA grants seek to coordinate work among technical assistance providers to minimize duplication of effort and improve information collection, synthesis and dissemination, and training for pollution prevention techniques. Funds are also available to strengthen the effectiveness of pollution prevention technical assistance programs to businesses.

<http://www.epa.gov/p2/grants/ppin/ppin.htm>

**Presidential Awards for Excellence in Mathematics and Science Teaching**

The National Science Foundation awards outstanding K-12 math or science teachers through the Presidential Awards for Excellence in Mathematics and Science Teaching. Every year up to 108 national awardees are honored. Anyone can nominate a K-6 teacher. Submission deadline is May 2, 2005.

<http://www.paemst.org/>

**Presidential Awards for Excellence in Mathematics and Science Teaching**

The Presidential Awards for Excellence in Mathematics and Science Teaching Program honors outstanding K-6 science and mathematics teachers who bring national and state standards to life in their classrooms. Principals, teachers, students, and other members of the general public may nominate an outstanding teacher for the award.

<http://www.paemst.org/> or [https://www.ehr.nsf.gov/pres\\_awards/proinfo1.shtm](https://www.ehr.nsf.gov/pres_awards/proinfo1.shtm)

**Presidential Freedom Scholarships For High School Students**

Two students from every high school in the U.S. are eligible for Presidential Freedom Scholarships in recognition of their outstanding service to the community. This annual college scholarship program is administered by the Corporation for National and Community Service's Learn and Serve America program and provides half of the award, which must be matched with \$500 from a community organization, civic group, or business and secured for the student by his or her high school.

<http://www.nationalservice.org/scholarships> .

**President's Environmental Youth Awards**

Since 1971, EPA has sponsored the President's Environmental Youth Awards. The program recognizes young people from all 50 states and the U.S. territories for projects which demonstrate their commitment to the environment. To be eligible to compete, a student or students, sponsored by an adult, must submit to their local EPA regional office evidence of a completed project as defined in the President's Environmental Youth Award application, as well as a completed application.

<http://www.epa.gov/enviroed/awards.html>

**Project AWARE Foundation Grants**

The Project AWARE Foundation conserves underwater environments through education, advocacy and action. The Foundation funds projects that have a direct benefit to the aquatic environment such as public education, grassroots conservation and enhancement projects, volunteer-supported community activism, and more. Grant proposals are reviewed quarterly.

<http://www.projectaware.org/> .

### **Prudential Spirit of Community Award**

The Prudential Spirit of Community Awards recognize outstanding community service by young people in grades 5 -12. Students engaged in a volunteer activity that occurred at least partly during the twelve months prior to the date of application are eligible.

<http://www.principals.org/awards/prudential.cfm>

### **Public School Innovation Grants**

The National Education Association Foundation Grants support public school teachers, education support personnel, and/or faculty who collaborate to develop and implement innovative ideas that result in high student achievement, improve teaching and learning, including the use of technology.

<http://www.nfie.org/programs/grantguides.htm> .

### **Qwest for Education**

Qwest Foundation awards grants to nonprofit organizations that generate high impact and measurable results through community-based programs, and supports programs and initiatives for Qwest customers and the communities they serve. Funding is available for programs to strengthen K-12 public school education, improve educator skills and leadership, and provide effective use of technology to improve instruction.

<http://www.qwest.com/about/company/sponsorships/foundation/investing.html>

### **Ramsar Small Grants Fund**

The Ramsar Small Grants Fund for Wetland Conservation and Wise Use assists developing countries and those with economies in transition in implementing the Convention and enabling the conservation and wise use of wetland resources. Suitable project proposals contribute to the implementation of the Convention's Strategic Plan 2003-2008 for the conservation and wise use of wetlands; provide emergency assistance for Ramsar sites; or assist non-Contracting Parties to progress.

[http://ramsar.org/key\\_sqf\\_index.htm](http://ramsar.org/key_sqf_index.htm)

### **Ramsar Wetland Conservation Award**

The Ramsar Wetland Conservation Award was established in 1996 to honor individuals, organizations, and governments around the world for actions that have significantly contributed to long-term conservation and sustainable use of wetlands. The 2005 Awards will be made in the three categories of management, science, and education.

[http://ramsar.org/key\\_awards\\_index.htm](http://ramsar.org/key_awards_index.htm) .

### **ReSource Award for Sustainable Watershed Management**

The annual Swiss Re ReSource Award is granted to one or several projects selected by an international jury for leadership in implementing the principles of sustainability in watershed management. The granting parties are interested in projects which seek to contribute to raising awareness of the ecological, social and economic significance of water sources and watersheds. Preference will be given to those projects which demonstrate innovative preventive measures of protecting water resources, which involve local communities and/or regional institutions, and are transferrable.

[www.swissre.com/resource](http://www.swissre.com/resource) .

### **River of Words Poetry and Art Contest**

River of Words conducts an international poetry and art contest for youth on the theme of watersheds each year. The contest is designed to help youth explore the natural and

cultural history of the place they live, and to express, through poetry and art, what they discover. Prizes are awarded in art and poetry categories, according to age group. Submission deadline is February 15, 2005.

<http://www.riverofwords.org/>

### **River of Words Poetry and Art Contest**

River of Words, in affiliation with The Library of Congress Center for the Book, conducts an international poetry and art contest for youth on the theme of watersheds each year. The contest is designed to help youth explore the natural and cultural history of the place they live, and to express, through poetry and art, what they discover. Prizes are awarded in art and poetry categories, according to age group.

<http://www.riverofwords.org/contest/index.html>

### **Rolex Awards for Enterprise**

The Rolex Awards for Enterprise provide financial support for groundbreaking projects that expand knowledge of the world, improve quality of life on the planet, or enhance the human condition. Applications are encouraged for projects in science and medicine, technology and innovation, exploration and discovery, the environment, and cultural heritage. Projects should be innovative, feasible, and demonstrate a spirit of enterprise.

<http://www.rolexawards.com/> .

### **St. Andrews Prize for the Environment**

The St. Andrews Prize for the Environment provides seed funding to help promote the implementation of innovative solutions to environmental problems. Solutions should be practical, combine good science, economic reality, political acceptability, and have the potential for wider application elsewhere.

<http://www.thestandrewsprize.com/about2004.html>

### **SALLJEX Teacher in the Field**

The NOAA Office of Global Programs sponsored its first *Teacher in the Field*, an extension of NOAA's Teacher at Sea program. The Teacher in the Field will participate in the SALLJEX research project, travel to South America, and teach her/his classes via near real-time Web broadcasts.

<http://www.ogp.noaa.gov/salljex/research/>

### **Science and Engineering Visualization Challenge**

The National Science Foundation and *Science*, published by the American Association for the Advancement of Science, invited participation in the first Science and Engineering Visualization Challenge. The competition recognized scientists, engineers, visualization specialists, and artists for producing or commissioning innovative work in visual communications.

[www.nsf.gov/od/lpa/events/sevc](http://www.nsf.gov/od/lpa/events/sevc)

### **Seaspace Grants for Texas Teachers**

The grants provide the opportunity for schools to enhance their educational program through the implementation of new instructional programs or projects. Funding is provided for programs or projects meeting the Seaspace goal of promoting awareness of environmental issues relating to our oceans, lakes, and rivers and the species found therein and/or introducing students to diving.

[http://www.seaspace.org/tchr\\_grnt.htm](http://www.seaspace.org/tchr_grnt.htm)



### **Shell Science Teaching Award**

NSTA and Shell Oil Company announce the 14<sup>th</sup> Annual Shell Science Teaching Award, recognizing K–12 classroom science teachers who have had a positive impact on their students, school, and community through their exemplary classroom teaching.

[www.nsta.org/192](http://www.nsta.org/192)

### **Siemens-Westinghouse Scholarship Competition**

The Siemens-Westinghouse Competition is open to senior high school students who would like to submit an original science and math research project. The Competition promotes excellence by encouraging students to undertake individual or team research projects in science, mathematics, engineering and technology or in combinations of these disciplines.

<http://www.siemens-foundation.org/> .

### **Smart Gear International Competition**

A coalition of fishermen, scientists, and conservationists has announced a competition to seek innovative fishing gear that reduces bycatch. The International Smart Gear Competition awards prizes to the designs judged to be the most practical, cost-effective method for reducing bycatch of any species. Competition participants are asked to develop fishing gears or methods that increase selectivity for target fish species and reduce bycatch of non-target species in ways that still allow fishermen to fish profitably.

[www.smartgear.org](http://www.smartgear.org) .

### **START Young Scientist Awards**

The International SysTem for Analysis, Research, and Training (START) Secretariat is soliciting nominations/applications for the 2004 START Young Scientist Awards. These awards recognize the research accomplishments of outstanding young scientists from developing countries in Africa, Asia, Oceania, and the Mediterranean. Nominations must be for young scientists who have published a paper in an established peer-reviewed journal (preferably in English).

<http://www.start.org/> .

### **State Farm Good Neighbor Service-Learning Award**

The State Farm Good Neighbor Service-Learning Award enables youth and educators to bring the benefits of service learning to more people. Service learning, now used in about one-third of all U.S. schools, links community service with academic study.

[http://www.ysa.org/Awards/overview\\_parent.cfm](http://www.ysa.org/Awards/overview_parent.cfm)

### **Strengthening Institutions Program**

Institutions of higher education are eligible to apply for grants if they meet specific statutory and regulatory eligibility requirements. Funds are available for American Indian Tribally Controlled Colleges and Universities, Alaska Native and Native Hawaiian-Serving Institutions, and Developing Hispanic-Serving Institutions Programs. Application deadline is January 13, 2005.

<http://www.ed.gov/legislation/FedRegister/announcements/2004-4/113004a.html>

### **Student Challenge Awards Program**

The Student Challenge Awards Program seeks high school students with limited experiences in the sciences who are creative, inventive thinkers, motivated learners, and eager to increase their understanding of science and nature. Awards winners will work

alongside inspiring professional scientists conducting scientific research. Teams consist of six to 10 students on one of 10 research expeditions stationed across North America.  
<http://www.earthwatch.org/education/student/scap/nominate.html>

### **Switzer Environmental Fellowship Program – New England and California**

The Switzer Environmental Fellowship Program for graduate students in New England and California whose studies are directed toward improving environmental quality and who demonstrate leadership in their field. Awards have been made to students pursuing environmental policy studies, economics, engineering, public health, and law as well as the more traditional sciences: biology, chemistry and physics.  
<http://switzernetwork.org/fellowship-overview.html> .

### **Tax Deduction for Educator Expenses**

Remember to take your Deduction for Educator Expenses for the federal tax year. Qualified expenses include unreimbursed expenses you paid or incurred for books and supplementary materials that you use in the classroom. Eligible educators may deduct as an adjustment to income up to \$250 in qualified expenses, even if you don't itemize deductions  
<http://www.irs.gov/newsroom/article/0,,id=112593,00.html>

### **Teacher Enhancement Grant for GIS**

The *Extending Scientific Inquiry through Collaborative* Geographic Information Systems program (ESIC) is a three-year program at the University of Kansas to promote the use of geotechnologies in K-12 science education. The program consists of an online and onsite class of 24 participants from across the U.S. and Canada who study and implement classroom scientific inquiry with the aid of Geographic Information Systems.  
<http://gis.kuscied.org>

### **Teacher Quality Enhancement Grants Program -- Partnership Grants**

These grants promote improvements in the quality of new teachers, with the ultimate goal of increasing student achievement in the nation's K-12 classrooms. Partnership grants are designed to promote significant improvements in teacher education by strengthening the vital role of K-12 educators in the design and implementation of effective teacher education programs, and by increasing collaboration among these educators and institutions of higher education and schools of arts and sciences.  
[www.ed.gov/legislation/FedRegister/announcements/2004-1/030304e.html](http://www.ed.gov/legislation/FedRegister/announcements/2004-1/030304e.html) .

### **Teacher Professional Continuum Funding Opportunities**

The Teacher Professional Continuum program at the National Science Foundation funds research studies, as well as research and development projects for K-12 science, technology, and mathematics (STM) education. The program promotes quality K-12 STM teaching through the production of resources, the development of infrastructure, and the advancement of knowledge.  
<http://www.nsf.gov/pubs/2003/nsf03534/nsf03534.htm>

### **Technology & Learning's Portraits of Learning Photo Contest**

The theme of this year's *Technology & Learning* magazine's annual digital photography contest for K-12 students is "My Personal Universe." Teachers may submit classroom and/or individual photos or students may submit their own individual photo taken between January 1 and September 20, 2004.  
<http://techlearning.com/> .

**Tellabs Foundation Grants for Education and the Environment**

The Tellabs Foundation provides direct grants to eligible organizations, generally in the amount of \$10,000 and above. The Foundation supports education programs with a particular focus on local and national programs and curricula for engineering, science, mathematics, and technology. The Tellabs Foundation Environment grants support programs to encourage understanding and the protection of the environment.

<http://www.tellabs.com/about/foundation.shtml> .

**Texas Environmental Excellence Awards.**

The Texas Environmental Excellence Awards emphasize the importance of caring for and conserving natural resources by recognizing outstanding programs that serve as models for others to follow. Projects that show a commitment to improved environmental quality and demonstrate measurable results in preserving the state's land, air or water are eligible. Categories include education, youth programs, and others.

[http://www.cleantexas.org/teea\\_app.html](http://www.cleantexas.org/teea_app.html)

**ThinkQuest Competition**

The semi-annual ThinkQuest competition, open to students 9-19 year old and their teacher-coaches around the world, is designed to promote collaboration and cross-cultural learning by encouraging students to team with their peers in other regions or countries to develop web sites on educational topics. Sites that meet the evaluation criteria will be published in the ThinkQuest Library, a free public resource of web-based models of public education on a broad array of topics.

<http://www.thinkquest.org/>

**Toshiba America Foundation Grants**

The mission of the Toshiba America Foundation is to contribute to the quality of science and mathematics education in U.S. communities. The Foundation encourages projects with potential for improving classroom teaching and learning in science and mathematics. Applications for grades 7-12 are accepted on a rolling basis.

<http://www.toshiba.com/taf/apply.html>

**TOYchallenge 2004**

TOYchallenge is a national toy design competition for children to create and design a toy or a game, hosted by the Sally Ride Science Club, Hasbro, and Smith College. Be a coach and get a team of kids (grades 5-8) together.

[www.TOYchallenge.com](http://www.TOYchallenge.com) .

**Toyota International Teacher Program**

This professional development opportunity for high school teachers from AL, CA, DC, IN, KY, MI, MO, NY, TX, and WV offers a fully funded, two-week (June 24 - July 11, 2005) cultural/educational study program to Japan focusing on history, education, environment and technology, and how these affect industry and society. Participants will be selected through a competitive, merit-based process. The application deadline is January 10, 2005.

<http://www.iie.org/Template.cfm?&Template=/programs/toyota/default.htm>

**Toyota Tapestry Grants**

Each year, the Toyota Tapestry program awards 50 grants of up to \$10,000 each and a minimum of 20 "mini-grants" of \$2,500 each to K-12 science teachers for innovative

science projects that can be implemented in their school or school district over a one-year period. Toyota Tapestry projects demonstrate creativity, involve risk-taking, possess a visionary quality, and model a novel way of presenting science.

<http://www.nsta.org/programs/tapestry/index.htm>

### **Tread Lightly!'s Restoration for Recreation Program / HUMMER Helps Grant**

Tread Lightly! and HUMMER have partnered to provide the HUMMER Helps grant giving program. The program is designed to increase the level of positive recreation behaviors among outdoor enthusiasts, with 3 application cycles yearly. Note: only Tread lightly! club members are eligible.

<http://www.treadlightly.org/grant.mv> .

### **Urban Streams Restoration Grants for California**

The Urban Streams Restoration program from the California Department of Water Resources provides grants for local projects that reduce flooding and erosion on urban streams, improve environmental values, and promote community stewardship. Past grants have funded a variety of activities including creek cleanups, eradication of exotic or invasive plants, re-vegetation efforts, and acquisition of parcels critical for flood management.

<http://www.watershedrestoration.water.ca.gov/urbanstreams/appcycle/index.cfm>

### **Vinny Awards**

Combine skills in research and writing with teamwork and creativity to win prizes and recognition. Named after Leonardo da Vinci, The Vinny® Awards is a contest to produce a one minute video that explains how Science, Technology, Engineering and/or Mathematics (STEM) can be used to help solve a global problem. Teams of students work with a teacher and a mentor to research a global problem and ways that STEM is or can be used to help solve the problem.

<http://vinny.pcs.cnu.edu/>

### **Volvo Adventure Awards**

The Volvo Adventure is an environmental award for ages 10-16 that rewards environmental action taken by young people. It gives young people the chance to gain international recognition for their local environmental projects and helps supports environmental education in schools and the local community. Awards are given for practical action plans in the categories of biodiversity, waste, water, transport, and energy. Deadline for submission is January 31, 2005.

<http://www.volvoadventure.org/site/locationchoice.asp>

### **Walter B. Jones Memorial and NOAA Excellence Awards: Honor Your Coastal Heroes**

2003 award categories included: Volunteer of the Year, Non-Governmental Organization of the Year, Excellence in Local Government, Excellence in Coastal and Marine Graduate Study, and others.

<http://www.publicaffairs.noaa.gov/releases2003/mar03/noaa03r410l.html>

### **Wetlands Recovery Project Small Grants Program**

The WRP Small Grants Program funds community-based restoration projects in coastal wetlands and watersheds in Southern California. The purpose of the program is to further the goals of the WRP Regional Strategy, build local capacity to plan and

implement wetland restoration projects, promote community involvement in wetlands restoration activities, and foster education about wetlands ecosystems.

<http://www.coastalconservancy.ca.gov/scwrp/index.html> .

### **Whale Tail Grants Program - California**

The California Coastal Commission's annual Whale Tail Grants Program for schools and nonprofits supports programs that encourage people to value and take action to improve the health of California's coast, marine life, or inland watersheds, with an emphasis on reaching underserved students and members of the public. Educational beach maintenance and coastal habitat restoration programs are also eligible.

[www.coastforyou.org](http://www.coastforyou.org) .

### **Wi-Fi 101: Wireless Access for Select K-12 Schools**

Acer America Corporation recently launched *Wi-Fi 101*, to provide free wireless access points and installation to select K-12 schools nationwide. With the support of Intel Corporation, Acer America will canvas and select one school in each qualified school district, with up to 120 schools participating nationwide for the program.

<http://www.acer.com/wifi101>

### **Wildlife Forever Grants**

Grants from Wildlife Forever are targeted for habitat restoration and acquisition, research and management, and educational projects. Special emphasis is placed upon grassroots programs. These are challenge grants, and funds must be matched on at least a one-to-one basis from a third-party donor and sent through Wildlife Forever.

Groups that promote wildlife habitat and quality are eligible to apply for the funds.

Contact Brett Richardson, [brichardson@wildlifeforever.org](mailto:brichardson@wildlifeforever.org)

### **Windows of Opportunity Grants for North Carolina Teachers**

NC Beautiful, a nonprofit organization that works to improve North Carolina's environmental resources through education and environmental stewardship, offers Windows of Opportunity grants to K-12 teachers in North Carolina. The program helps teachers develop educational programs targeted at improving the environment while creating future environmental leaders.

Contact [ncbeautiful@bellsouth.net](mailto:ncbeautiful@bellsouth.net)

### **World Legacy Awards**

Conservation International and *National Geographic Traveler* magazine recognize examples in the tourism industry that help protect our planet's natural and cultural heritage. The World Legacy Awards honor businesses, organizations and places that promote the principles of sustainable tourism including the conservation of nature, economic benefit to local peoples and respect for cultural diversity.

<http://www.wlaward.org>

### **Young Birder of The Year Contest and Birding Scholarships**

The American Birding Association (ABA) offers a variety of funds for birders. The ABA/Leica Young Birder of the Year is an annual contest for youth ages 18 or younger. The contest, for two age groups, 10–13, and 14–18, runs from April through September. The ABA also provides scholarships to help young people attend bird-related summer camps, workshops, training programs, conventions, and other activities.

<http://www.americanbirding.org/> .

### **Young Eco-Hero Award**

The Young Eco-Hero Award recognizes youth, ages 8 to 16, from around the world for work they have undertaken to improve or protect the environment. Action for Nature publicizes winning projects as an inspiration to others.

<http://www.actionfornature.org/eco-hero/index.html>

### **Youth Venture**

Youth Venture provides seed money grants for new youth-created, youth-led, sustainable ventures that benefit the community. Youth ages 12-20 who want to start a new ongoing environmental club or organization can get guidance on how to plan, organize, and launch their venture, along with funds for start-up expenses. For more information, check out Get Involved → Become a Venturer, at

<http://www.youthventure.org/> .

### **Youth Visioning for Island Living Art Contest**

Small islands face special challenges, ranging from rising sea levels and fragile ecosystems to limited economic opportunities and loss of island cultures. Young people from small islands have an opportunity to convey their vision of how they want their islands to develop through the 2004 Youth Visioning for Island Living Art Contest. This contest is sponsored by the United Nations Cyberschoolbus and UNESCO's Coastal Regions and Small Islands Platform and Section for Youth.

<http://cyberschoolbus.un.org/> .

### **Zoom In On Invasives Photo Competition**

IUCN, with sponsorship from Fujifilm, has launched a photo competition to raise awareness of the impact of alien invasive species on native animals and plants, ecosystems, and people's livelihoods. Professional and amateur photographers are invited to submit entries related to the impact of alien invasive species in a diversity of ecosystems (marine, freshwater and terrestrial) that also show a link to socio-economic activities.

[http://www.sur.iucn.org/competition/concurso\\_entryrules.htm](http://www.sur.iucn.org/competition/concurso_entryrules.htm) .